Annual Report of QUFA Faculty Members

Due: February 1, 2019

A Curriculum Vitae (electronic or hardcopy) is required:

Name: Aguilar, Wilson	Department: Department of Surgery
Staff Number: 7353523	
Period: Calendar Year 2018	Cross-Appointments:

The Annual Report tool provides faculty with a way to document their professional activities and achievements over a year. The main sections of the report are:

Education
Scholarship, Research and Other Creative Activity
Service
Self Education / Faculty Development
Prizes, Honors and Awards

Activity Profile (here faculty state whether the distribution of their professional time across education, research, and service is in keeping with contractual agreements and career goals)

Information can be copied forward from one year to the next to save faculty time.

After information is logged and faculty generate their report it includes a section for them to sign, and an area for a department head (or other) to provide feedback and sign off (see end of this file).

Note that this individual report is a sample based on the requirements of Queen's university. Another school could customize the annual report tool to better suit their requirements.

Section I - Education

A. Course Instruction

Faculty have a tool in the Annual Report to quickly report missing information in the Course Instruction section.

1a) Undergraduate - MEdTech Central:

No Undergraduate - MEdTech Central teaching in the system for this reporting period.

1b) Undergraduate (Other):

The information in the top table is automatically generated based on scheduled events in the system. Faculty can report additional instruction and provide comments about it as needed.

#		Course Name	Assigned	Lec Enrol	Lec Hrs							PBL Hrs
1	IELE 200	Elentra 200	No	100	2	0	0	100	2	0	0	0

#	Course Number	Comments
1	ELE 200	I filled in at the last minute for a colleague who was sick.

2) Graduate:

#		Course Name	Assigned	Lec Enrol	Lec Hrs							PBL Hrs
1	IET E 800	Clinical Skills	No	0	0	0	0	0	0	15	2	0

#	Course Number	Comments
1	IELE OUU	Provided graduate seminar when a emergency surgery prevent a colleague from attending.

B. Undergraduate / Graduate Supervision

1) Undergraduate Supervision:

When adding this information faculty can specify the learner, degree type (from a dropdown menu), type of supervision (joint or sole), and provide comments.

#	Student Name	Degree	Course Number	Supervision	Comments
1		Summer Research Student	ELE 400	ISOIE	Provided supervision during students summer research project in my lab.

2) Graduate Supervision:

#	Student Name	Degree	Status	Supervision	Start Year	Thesis Defended	Comments
1	George Smith	PhD	Active	Joint	2015	No	N/A

3) Membership on Graduate Examining and Supervisory Committees (Exclude Supervision):

#	Student Name	Degree	Department	University	Role / Description
1	Maggie Smith	PhD	Department of Surgery	Queen's Univesity	Examining Committee

Section I - Education 2

Stock Elentra includes Course Design, Curriculum Development, Educational Planning and Policy Dev., etc. as options for type in this section.

C. Innovation in Education

#	Course Name	Course Number	Туре	Description
1	Elentra 200	ELE 200	IL AHIYE I JESIAN	Helped redesign course to adopt a flipped classroom approach.

D. Other Education

#	Course Name	Туре	Description
1	Course Development	Workshop	Completed Centre for Teaching and Learning workshop on course development (3 hours per week for one semester).

Section I - Education 3

Section II - Scholarship, Research and Other Creative Activity

A. Research Projects, Research Grants, Contracts and Research in Education

Research / Grant Title	Amount Received
Professional Development Grant	0.00
Туре	Role
Training	Principal Investigator
Agency	Duration
Department of Surgery	1-2018 / 12-2018
Principal Investigator	
Wilson Aguilar	
Co-Investigator(s)	

B. Titles of Submitted Research Projects, Research Grants, Contracts and Research in Education

No Submitted Research Projects, Research Grants, Contracts and Research in Education records in the system for this reporting period.

C. Ongoing Unfunded Research Activities

No Unfunded Research Projects, Research Grants, Contracts and Research in Education records in the system for this reporting period.

D. Peer Reviewed Publications

Faculty can provide a PubMed ID to autocomplete much of the publication information.

(1) Published:

1 - Schaper W, [Pathophysiologic basis of coronary disease]., 10-2018, ZFA. Zeitschrift für Allgemeinmedizin, Vol. 55(28):1574-5 - Contributing Author (Peer-Reviewed Article)

(2) In Press:

No Records.

(3) Submitted:

No Records.

E. Non-Peer Reviewed Publications

(1) Published:

1 - Engelhardt DL, Jen-Hao M, A serum factor requirement for the passage of cultured Vero cells through G2.,

2-2018, 1, Vol. 90(2):307-20 - Contributing Author (Non-Peer-Reviewed Article)

(2) In Press:

No Records.

(3) Submitted:

No Records.

F. Books / Chapters / Monographs / Editorials

(1) Published:

1 - Gartside IB, The effects of cerebellectomy on a penicillin epileptogenic focus in the cerebral cortex of the rat., 3-2018, Electroencephalography and clinical neurophysiology, Vol. 44(3):373-9 - Lead Author (Complete Book)

(2) In Press:

No Records.

(3) Submitted:

No Records.

G. Poster Presentations / Technical Reports

No records in the system for this reporting period.

H. Invited Lectures / Conference Papers

No Conference Papers in the system for this reporting period.

I. Other Scholarly Activity

No Other Scholarly Activity records in the system for this reporting period.

J. Patents, Agreements and Licenses

No Patent records in the system for this reporting period.

Section III - Service

A. Service Internal to Queen's University

1) Faculty

#	Activity / Description	Role / Description	Description of Involvment	Commitment	% Meetings Attended
1	Committee (specify): Curriculum Committee	liviemper	Active participant on curriculum committee.	4 Hours / month	100

B. Service External to Queen's

No Service External to Queen's recorded in the system for this reporting period.

In this section faculty are asked to describe the nature and number of days for any activity that includes the application of professional effort and expertise on behalf of organizations or communities external to the university.

Section III - Service 6

Section IV - Self Education/Faculty Development

A. Scientific Meetings/Courses Attended and Other Self-Education Activities

No Scientific Meetings/Courses or Other Self-Education Activity records in the system for this reporting period.

Stock Elentra includes a required Activity Type if faculty make an entry in this section. The options are Clinical, Other, Research, Service/Administrative, and Teaching.

Section V - Prizes, Honours and Awards

A. Prizes, Honours and Awards

#	Category	Type of Award	Description
1	Teaching	Award	Best Teacher of the Year

Stock Elentra includes Research, Service, and Teaching categories. Type of Award includes Award, Honor and Prize. Description is required but faculty type in their answer.

Section VI - Activity Profile

1.A. Percentage of your total professional time spent on the following activities during this reporting period.

Description	%
Education (%)	40.00
Scholarship / Research (%)	40.00
Service / Administration (%)	20.00
Total (%)	100.00

2.A. Are these percentages consisent with the current workload standard of your Department / School / Unit and your assigned role for the calendar year?

Yes / No	Comments
Yes	N/A

2.B. Are these percentages in keeping with your overall career goals?

Yes / No	Comments
Yes	N/A

3. Additional Comments

Comments	
N/A	

Member - I attest that this is my annual report for the 2018 year.

Date: 2018-07-10	Member Signature:	
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ANNUAL REPORT FORMS MUST BE SUBMITTED TO YOUR DEPARTMENT HEAD PRIOR TO TRANSMISSION TO THE FACULTY OFFICE. UNSIGNED REPORTS WILL BE RETURNED

Faculty Member: Department: Department of Surgery

Calendar Year:2018

Department Head's (School of Medicine) / Director's Assessment of Annual Performance

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Please appraise the performance of the individual faculty member in relation to the *Collective Agreement Article* on academic responsibilities, and in particular in relation to your expectations.

3 - Above expectations2 - Meets expectations1 - Below expectationsNA - Not applicable

Category	Director's / Head's Comments	Appraisal
Teaching		
Teaching Effectiveness		3 2 1 NA
	1	
Category	Director's / Head's Comments	Appraisal
Scholarship		
Scholarship Contribution		3 2 1 NA
Category	Director's / Head's Comments	Appraisal
Service		
Service Contribution		3 2 1 NA
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Department Head's / Director's Overall Appraisal:

Member's Comments:

Department Head's Signature:	Date:
Member's Signature:	Date:

The personal information collected on this form is collected under the legal authority of the Royal Charter of 1841, as amended. The information collected is used for academic purposes. Any questions may be directed to the Executive Vice-Dean for the Faculty of Health Sciences. In accordance with Article 28.2.2, this standardized form for evaluation of members has been approved by the parties, Queen's University and QUFA effective August 29, 2011.